Recommendations by Participants

IPB-ITUC World Youth Summit

Group: Menchú Group on Peace

Political

- Petition for mandatory workshops for military applicants to inform them about the real and possible consequences of serving in the military
    - ➔ → executed by an NGO
- Involving all actors in any kind of negotiation

Structural

- Peace education including non-violence, mediation and intercultural aspects
- Investing in education, culture, infrastructure, or health care instead of the military in order to make the military less attractive

Individual

- Telling stories, raising awareness and attention, social media campaign, creating a hashtag

→ **connecting the movements!**

Group: Menchú Group on Justice

Structural level

- Education and awareness via dialogue
- More political education

Individual level

- Dialogue with/talk to people with different backgrounds (e.g. minorities, right-wing voters, people who feel left out)
- Call up schools/universities/workplaces to create such dialogue events and start talking
- Make pamphlets/posters regarding the idea of dialogues

Political level

- Get in touch with local politicians
- Push for the inclusion of justice topics and dialogues in school curricula
- Push for more stakeholder discussions rather than party discussions

Group: Menchú Group on Sustainability

Infrastructure

- Integrate grassroots organizations in governmental climate programs (e.g. Peoples Plan Philippines)
- Capacity building for sustainable industries

Policy

- Carbon tax (developed countries)

Individual

- Demonstrations/occupations
- Foster the necessity of green lifestyles
- Link together different causes and advocacy groups (e.g. labor, peace, etc.)
- Connect youth activism to existing campaigns/advocacy/organizations

Group: Rethinking the Economic System – Redistributing Wealth

Taxation

- → Sustainable taxation (e.g. tax on pollution)
- → More effective measures against money laundering
- → Fair taxation → making tax evasion of large global companies impossible

Action

- → Short-term: collecting existing information and links to peace and war
  - → E.g. money laundering and terrorist funding
- → Long-term: campaign against big companies doing tax evasion
  - → E.g. "Don't by your coffee at Starbucks!"

Green Economy

- → Paradigm shift from growth to sustainability
  - → Sustainable production values and rules
  - → Global fund to allow shift away from raw material extensive

Action

- → Short-term: joining existing environmentalist groups
- → Long-term: making links between peace and sustainability

Social Economy

- → Equal access to education and information
  - → Support for developing countries
- → Securing freedom of speech and worker participation

Action

- → Short-term: strengthen links to trade union groups
- → Long-term: join NGOs that work in developing countries

Group: Transforming Our Approaches

➔ Engagement, education (communicating facts & research clearly), and mobilization via appropriate methods
  o e.g. social media, infographics, videos, newspapers, radio, etc.
➔ Sustaining momentum after events
  o Emphasis on networking and maintaining contacts
  o Encouraging actions in peoples' local communities (related to IPB/ITUC)
  o Offering support for these events
    ▪ Including information focus?
  o Signposting relevant/partner organizations that work near you
➔ Working on long-term solutions
  o Constructive criticism
  o Identifying problems (e.g. militarization, inequality) and push for positive transformations (creativity, inclusivity, flexibility, diversity)
➔ Increasing accessibility (use of language)
  o …of such events to new groups and parts of society
  o E.g. youth, different social classes, non-Western voices

Group: Short-term and Long-term

Short-term

- Raise awareness
  ➔ 75th anniversary of US bombings in Japan
  ➔ Peace conference in NYC (!)
  ➔ Olympics in Tokyo
- Campaign for entry into force of global nuclear ban treaty
- Ethical banking and pension funds ($€ from armed → ethnical bank)
- G20 and NATO: target and reform (?)
- Education on peaceful means to end conflicts
- Build international solidarity

Long-term

- Reduce military spending
- Effective enforcement of Nuclear Ban Treaty
- Conversion of military industry → civilian industry (alternative job opportunities)
- Ensure worldwide peace with security ensured without weapons (perfect solution)

Group: Locally-Regionally-Globally

Locally

- Establish examples of utopia, e.g. "UBI" in one city
- Strikes!
- Bringing people/workers to the political decision-making process

Regionally

- General plan on how to progress
- Social plan on how to progress
- Social marketing
- Collective bargaining for each working sector
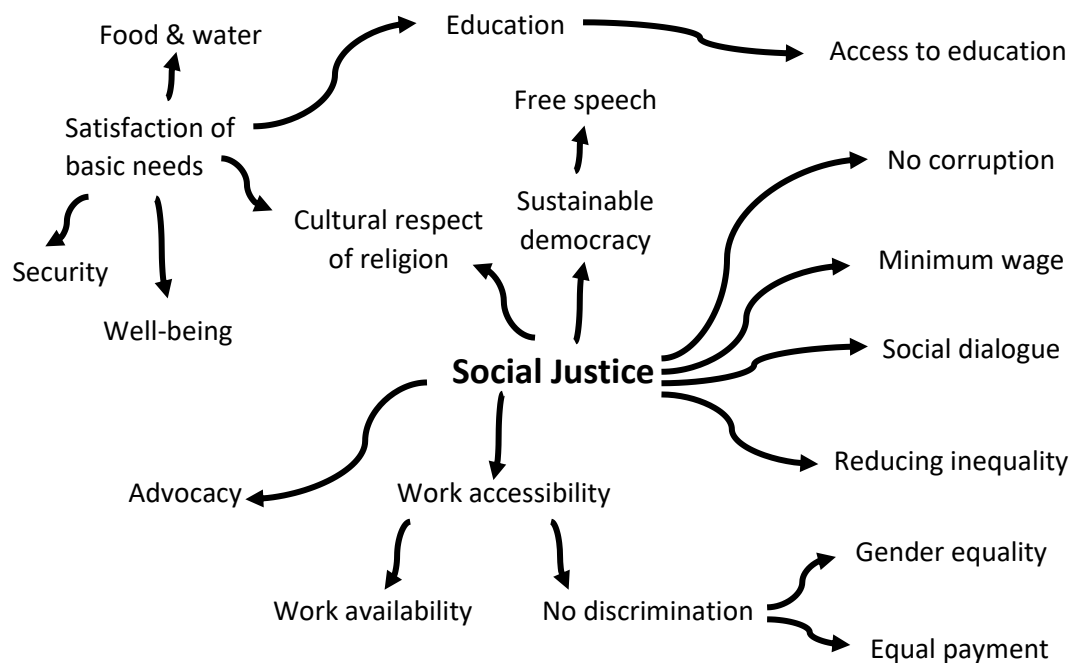- Empowering democracy through transparency

Globally

- Social media for social contracts
- Global agreement for multinational campaigns

➔

- Research and identify problems
    - ➔ Analyze data and adapt working forms of organizations
- Raise awareness, how does it affect me?
    - ➔ Political/social education

Group: Social Justice

Food & water

Education → Access to education

Satisfaction of basic needs → Education

Free speech

Sustainable democracy

Cultural respect of religion

Security

Well-being

Social Justice → No corruption

Social Justice → Minimum wage

Social Justice → Social dialogue

Social Justice → Reducing inequality

Advocacy

Work accessibility

Work availability

No discrimination → Gender equality

No discrimination → Equal payment

Local
- Participation of civil society organizations
- Fair public investment
- Control consumption
- Protecting labor rights
- Public space for self-feeding
- Effective employment services
- Introducing social dialogue
- Inclusive urbanization (age- & sex-wise)
- Renewable energy, ethical banking system and ...

National
- Setting MW on a national level
- Adopting laws protecting laborers
  - ➔ Gender equality and equal payment
- E.g. policy support and skill matching
- Adopt policies that support employment services for youth and women
- Enabling policies and laws that support women at all levels of government structure
- Adopt the social dialogue laws
- Increase control on tax evasion
- Reducing tax for fair trade pdt organizations pdt

Global
- Setting international labor standards that protect labor rights
- Faster migration
- Global demilitarization
- Tax on financial transactions
- Advocacy for green economy
- Global responses and cooperation for fighting corruption

Group: Recommendations

1. Promote **storytelling**
   - ➔ Include narratives of safety, empowerment, success stories in external communications
2. **Accessibility** logistics
   - ➔ Ground-level activism
   - ➔ Empower/support people from disadvantaged backgrounds
   - ➔ Radical inclusion from the start
   - ➔ Spread responsibilities/decentralize
3. **Involving** stakeholders and partners in discussions about peace and conflict
   - ➔ **Sharing** peace movement-internal conversations and invite to contribute
   - ➔ Show how the movement can be shaped by all contributions
4. Include **peace education** in formal education

Group: Bertha von Suttner – Recommendations for Transformation Towards Equality

Gender Equality

- ➔ Raising awareness
  - o "Learn/teach social, economic, religious, cultural aspects of gender inequality"
  - o Creating platforms and forums
    - ▪ Bring different actors together
    - ▪ Utilize influential leaders
- ➔ Access to education
  - o Creating basic infrastructure – schools, educational resources
  - o Utilize modern media
    - ▪ E.g. educational pages of Facebook, Skype with teachers
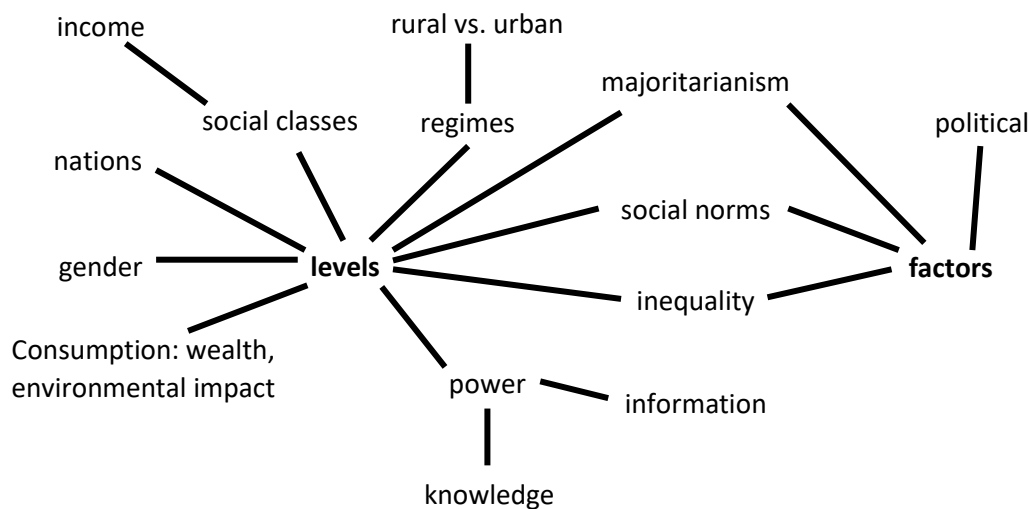 - o Encouragement through quotas

Socio-economic Equality

- ➔ Raising awareness
  - o Education programs in schools, universities about economic standing, macro-economic effects, labor relations and rights of workers
- ➔ Political engagement for democratization
  - o Inclusion of masses in decision making
  - o University politics – student activism
- ➔ Inclusive social and economic policy
  - o Strikes, collective bargaining agreements
  - o Progressive taxes
  - o Universal Basic Income*

Group: Socio-economic equality

- Political engagement for democratization
  - For suitable economic policies
- Independent agency to address discrimination
- Creating awareness of rights (school education), organizing campaigns, events
  - E.g. right to strike
  - Strengthening unions
- Creating awareness of economic situation and their position
- More collaboration and solidarity with workers
  - Engagement of youth, as future workers

Group: Gender Equality

income
rural vs. urban
majoritarianism
social classes
regimes
political
nations
social norms
gender   **levels**   **factors**
inequality
Consumption: wealth,
environmental impact   power
information
knowledge

Gender Equality

- Access to education
  - Building schools
  - Education through social media, telecommunication tools (Skype teachers, educational pages on Facebook)
  - Raising awareness – talking about the issue, develop effective communications tactics for organizations
  - Creating platforms and forums for promotion by including influential leaders
- Quotas

Group: Transformation
(picture used as too difficult to digitalize)